



## **Ravenscroft Nursery School**

### **MISSION STATEMENT**

The overall aim of Ravenscroft Nursery School is to create a warm, welcoming, flexible inclusive environment in which each child is given the opportunity to develop his full potential in every aspect of his growth under the guidance and support of adults in the school and in a spirit of cooperation with parents.

Ravenscroft Nursery Schools aims to provide a pre-school experience which celebrates nursery as a stage in its own right, where every child is supported at their own age and stage of development by caring, experienced and dedicated staff who strive to and take a pride in providing rich and stimulating play-based learning experiences.

We the staff and Board of Governors of Ravenscroft Nursery School work in partnership with our parents, families and local community to promote a happy, positive, caring and inclusive environment where each and every child can grow and reach their full and unique potential.

### **SPECIFIC OBJECTIVES**

- To settle each child carefully into the nursery school
- To provide an environment which is carefully planned by those who are qualified to understand the needs of the children.
- To provide a safe free choice of play materials which the children use in their own way and at their own time.

- To match the experiences on offer to age and stage development of each child
- To provide opportunities for a child to use his own initiative, to do what he wants or needs to do, provided this does not interfere with other children, and his ability to solve his own problems.
- To encourage the child's growth in independence, his willingness to cooperate with other children, and his ability to solve his own problems.
- To develop each child's confidence, sense of achievement and self-esteem.
- To enable the child to cope with fears, anxieties and difficult experiences.
- To develop the child's ability to respond to routines of the day and to ensure that calm, containing adults and experiences support their growing capacity for self- and emotional regulation.
- To enable each child to gain basic mathematical and scientific concepts.
- To provide opportunities for the child to develop awareness, co-ordination and control of his body.
- To develop basic health hygiene
- To encourage creativity and use of imagination
- To develop the child's concentration through his widening interests and curiosity about his world.
- To introduce the children to the vital world of stories and books, music rhymes and songs and the natural world.
- To smooth the transition from nursery to primary school.